

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD MARCH 26, 2013

A regular meeting of the Kenosha Unified School Board was held on Tuesday, March 26, 2013, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Snyder, President, presided.

The meeting was called to order at 7:00 P.M. with the following Board members present: Ms. Stevens, Mrs. Taube, Mr. Gallo, Mr. Nuzzo, Mr. Bryan, Mrs. Coleman, and Mrs. Snyder. Dr. Hancock was also present.

Mrs. Snyder, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District No. 1. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Mrs. Tanya Ruder, Executive Director of Community Partnerships and Media Relations, presented the National Merit Scholarship Finalists, Scholastic Art and Writing Awards, Regional Spelling Bee Award, Wisconsin Band Directors Association Performance Award, Wisconsin Choral Directors Association Performance Award, Wisconsin Choral Directors Association Young Choral Directors Award, WIAA State Wrestling Tournament Award, and the A.C.E. Award.

Ms. Alicia Hribal, Principal at Vernon Elementary School, and Christine Geyer, Instructional Coach, presented a PowerPoint school presentation covering the three areas of focus—classroom and instruction, working collaboratively in professional learning environments and community/culture/character.

There were no Administrative or Supervisory appointments.

Mrs. Coleman introduced the Student Ambassador, Jerron Baldwin, from Bradford High School, and he made comments.

Mrs. Stevens, Mrs. Taube and Mr. Nuzzo shared information regarding their discussions with legislators in Madison on March 13, 2013.

Mrs. Stevens moved to make an exception to board policy and delay Remarks by the President, Superintendent's Report and the Consent Agenda and add as much time as necessary for Views and Comments by the Public. Mrs. Taube seconded the motion. Motion failed. Gallo, Nuzzo, Coleman and Snyder dissenting.

There were views and comments by the public.

Mrs. Snyder made her remarks.

Dr. Hancock gave her Superintendent's Report which included a video clip regarding the power of vulnerability. She thanked the board for their support over the last several years in light of the challenges the District has faced and she noted all of the significant initiatives from past and present that support students which were scrolling on the screen.

The Board then considered the following Consent-Approve items:

Consent-Approve item X-A – Recommendations Concerning Appointments, Leaves of Absence, Retirements, and Resignations.

Consent-Approve item X-B – Minutes of 2/28/13 and 3/12/13 Special Meetings and Executive Sessions and 2/28/13 Regular Meeting.

Consent-Approve item X-C – Summary of Receipts, Wire Transfers and Check Registers submitted by Ms. Heather Kraeuter, Accounting Supervisor; Mrs. Tina Schmitz, Chief Financial Officer; and Dr. Hancock, excerpts follow:

“It is recommended that the February 2013 cash receipts deposits totaling \$630,298.74 and cash receipt wire transfers-in totaling \$27,607,098.66, be approved.

Check numbers 491250 through 492303 totaling \$11,218,920.13, and general operating wire transfers-out totaling \$389,643.17, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the February 2013 net payroll and benefit EFT batches totaling \$10,813,016.83, and net payroll check batches totaling \$3,599.54, be approved.”

Mr. Bryan moved for approval of the Consent Agenda. Mr. Nuzzo seconded the motion. Unanimously approved.

Ms. Susan Valeri, Director of Special Education and Student Support, presented Policy/Rule 6421 – Programs For Students With Disabilities submitted by Dr. Sue Savaglio-Jarvis, Assistant Superintendent of Teaching and Learning, Ms. Valeri and Dr. Hancock, excerpts follow:

“The Kenosha Unified School District is required by state and federal law to follow all of the included requirements in Policy 6421. This policy (6421) describes the district's commitment to serving students with special education needs. The district's Transformation Plan encompasses servicing all students, ensuring every child experiences high quality personalized learning success. As noted in this policy, the word “program” has been eliminated. The new wording will be reflected through the word “services.”

Services and procedures the district is required to provide by state and federal law are noted below:

- Services for Students with Disabilities (Policy 6421)
- Child Find Activities (Policy 6421.1)
- Least Restrictive Environment (Policy 6421.2)
- Individualized Education Program (Policy 6421.3)

Due Process Procedural Safeguards for Special Education Students and for
Students Referred for IEP Evaluation and Their Parent/Guardian
(Policy 6421.4)

In addition, the five different policies (noted above) and their respective requirements will be incorporated into one policy—6421. A link to the Wisconsin Department of Public

These positions will be added to better serve Head Start staff and families. The salaries and benefits for these positions will be attributed to the Head Start grant.

Included in this Instructional Coach position will be the responsibilities of the Head Start disability coordinator. The Head Start disability coordinator responsibilities were divided and absorbed by other positions when the previous disability coordinator became the interim principal of the Chavez Learning Station. The responsibilities of the Head Start disability coordinator have proven too involved to be added to other positions. For this reason Head Start is electing to re-establish the role.

A national Head Start current initiative is to build relationships with families that support family wellbeing, strong parent-child relationships, and ongoing learning and development of parents and children alike. The family engagement specialist will support this initiative.

These two positions will strengthen and enhance the Head Start program. The instructional coach will be able to support staff, ensuring that Head Start children receive the very best education. The family engagement specialist will support parents, guiding them toward increased engagement in their child's education at home, school, and in the community.

Evaluation Plan

The Head Start program meets a community need for the services that it provides. This will be evident through the maintenance of a Head Start waiting list of families that qualify for the program.

Student outcomes are monitored within the Head Start Child Development and Early Learning Framework in eight developmental domains. The progress of every child is reported to parents/guardians three times during the school year. The outcomes measured are aligned with Wisconsin Model Early Learning Standards and Common Core Standards.

Semiannual program report to the policy council and school board to monitor the program

Program plan report to the Head Start Region V office in Chicago

Head Start monthly reports (HS 22) to the policy council and school board

Quarterly calls to the Head Start Region V office in Chicago

The Head Start program conducts an annual self-assessment in January to determine strengths and areas that are in need of improvement.

An annual report is available to the community and all stakeholders providing statistics, services, and budget information.

At its March 12, 2013, meeting, the Curriculum/Program and Audit/Budget/Finance Committees voted to forward this grant request to the School Board for consideration. Administration recommends that the School Board approve the 2013-14 Head Start Federal Grant request."

Mrs. Taube moved to approve submission of the 2013-2014 Head Start Federal Grant Request as presented. Mrs. Coleman seconded the motion. Unanimously approved.

mass index (BMI) will be measured, eating behaviors will be measured, fitness levels will be assessed using the same criteria throughout the district, and student attitudes towards physical activity will be measured (sixth through twelfth grade secondary level only). The expanded student assessment will provide students and parents with an accurate picture of the fitness levels and eating behaviors so that appropriate changes can be made.

In 2008, when the Kenosha Unified School District was awarded the PEP Grant the first time, there were no district resources required to be committed. However, a 20 percent in-kind match was made. The majority of the matched amount was made through allotted staff time (including a project leader) and time staff volunteered for training. Kenosha Unified School District would again focus on matching their in-kind funds in this similar way.

At its March 12, 2013, meeting, the joint Curriculum/Program and Audit/Budget/Finance Committees voted to forward this grant to the School Board for consideration. Administration recommends that the School Board approve the Carol White Physical Education Program (PEP) Grant.”

Ms. Stevens moved for approval to submit the Carol White Physical Education Program (PEP) Grant. Mrs. Taube seconded the motion. Unanimously approved.

Mr. Gallo presented the Donations to the District as contained in the agenda.

Mr. Gallo moved to approve the Donations to the District as contained in the agenda. Mrs. Coleman seconded the motion. Unanimously approved.

Views and Comments by the Public resumed at this time.

Meeting adjourned at 9:44 P.M.

Kathleen DeLabio
Executive Assistant to the Superintendent